



Vision

Meeting the Jobs
Challenge/Expanding
Opportunity

Skilled Workforce



Vibrant Economy



Shared Prosperity

State Board

- Aligning policy goals across agencies & departments
- Establishing common success metrics
- Maximizing, leveraging, and aligning resources
- Removing or erasing administrative or policy barriers

Shared System Goals

BUSINESS AND INDUSTRY

Meet the workforce needs of high demand sectors of the state and regional economies

ADULTS

Increase the number of Californians who obtain a marketable and industry-recognized credential or degree, with a special emphasis on unemployed, underemployed, low-skilled, low-income, veterans, individuals with disabilities, and other at-risk populations

YOUTH

Increase the number of high school students, with emphasis on low-income and at-risk youth, who graduate prepared for postsecondary vocational training, further education, education and/or a career

SYSTEM ALIGNMENT AND ACCOUNTABILITY

Support system alignment, service integration and continuous improvement using data to support evidence-based policymaking

Critical State Legislation

- **SB 293** (Ducheny) – Broader reach for state coordinated plan; Labor on LWIBs
- **AB 554** (Atkins) – Coordination with State Approved Apprenticeship Programs
- **SB 734** (DeSaulnier) – Investment in Skills Training
- **SB 698** (T. Lieu) – High-Performance LWIBs

High-Performance LWIB

On behalf of the Governor, the State Board must perform three required activities:

- Approve local plans based on adherence to the *State Strategic Workforce Development Plan*
- Biannually recommend LWIB recertification
- Evaluate LWIB performance for biannual “High-Performance” certification

High-Performance LWIB

The *Strategic Workforce Development Plan* encourages LWIBs to:

- Take on community leadership & engage diverse partners
- Engage employers and labor
- Adopt sector partnerships as key to service delivery
- Develop career pathways
- Align multiple funding streams
- Prioritize quality training & industry-valued skills credentials

High-Performance LWIB

The High-Performance LWIB standard is the core of local planning:

- LWIBs that meet minimum = local Plan approval and LWIB recertification
- LWIBs that fall below minimum = technical assistance to correct shortfalls
- LWIBs that exceed minimum = High-Performance LWIB

(Goal = all LWIBs receive local plan approval and recertification)

Standard I: Vision, Economic and Workforce Analysis, Strategic Planning and Implementation

The Local Board developed an actionable strategic plan that articulates key workforce issues and prioritized strategies for impacting them, both within the LWIA, regionally, and the overall labor market

Standard II: Business service plan, partnerships and sector strategies

The Local Board partners effectively with businesses to identify and resolve skill gaps in priority industry sectors, working in particular through industry sector partnerships

Standard III: Adult investments in training, skills development and career pathways

The Local Board prioritizes increasing worker skills and workplace competencies and the development of career pathways that connect skills to good jobs and economic security

Standard IV: Youth strategies

The Local Board is a leader in building partnerships to reduce high school dropout rates, effectively re-engage disconnected youth in education and work, and encourage attainment of post-secondary degrees and other credentials valued by industry

Standard V: Administration of the Local Board

The Local Board consists of a strong, engaged membership that represents the community; measures its effectiveness in meeting both federal and state legal requirements and its own local goals; has a process for continuous review and improvement of performance; and shares results

WIA-WPA Performance – Common Measures

ADULT MEASURES

- Entered employment
- Employment retention
- Average six-month earnings

YOUTH MEASURES

- Placement in employment or education
- Attainment of a degree or certificate
- Literacy and numeracy

Want the system to:

- Engage employers and labor
- Adopt and use sector partnerships
- Develop career pathways
- Align multiple funding streams
- Prioritize training & industry-valued credentials
- Incent employers to invest in programs that bridge to good jobs --
 - approved apprenticeship, quality paid work experience and internships, On-the-Job-Training, etc.

Common Measures for:

- Adult, Dislocated Worker, Youth (WIA Title I)
- Veterans Workforce Programs (WIA Title I)
- CTE secondary (Adult Ed & Literacy, WIA Title II)
- W-P Act Employment Service (WIA Title III)
- Vocational Rehabilitation (WIA Title IV)
- CTE post-secondary programs (Perkins)
- Welfare to Work (TANF)
- Trade Adjustment Assistance